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Sunday Monday	Septemb			Hot Warm	
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24 25 Today is: Tuesday,	26 27 2	28 29 30 5, 2017			18
Months	Days and Years	Dates	Weather and Seasons	Counting Sticks	Coins

Explore daily calendar, weather, and math concepts in your classroom with this comprehensive pocket chart!



What's Included:

- 1 Pocket Chart
- 6 double-sided, months of the year cards
- 33 double-sided, days of the month cards
- 67 special day and holiday cards (includes 4 blanks)
- 55 day/month/year cards
- 11 season/weather cards
- 55 plastic coins
- 30 wooden counting sticks
- Temperature chart
- Dry-erase number line
- Dry-erase part-part-whole board
- 1 dry-erase marker
- 2 plastic arrow clips

4 metal grommets for hanging

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Sunday Monday Sunday Monday Yesterday 4	Tuesday Wednesday Thursc Tuesday Wednesday Thursc Total	ay Friday Saturday	Today's Weather Sunny Season Summer Money Count Image: Image and the season	Hot Cool Cold Temperature
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Months	Days and Years	Dates		ounting Sticks Coins
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Storage pockets

Setting up your Daily Math Calendar:

Set up your Daily Math Calendar for the appropriate month by placing all of the cards and components in their proper locations. Be sure to include any special events, holidays, birthdays, etc. Refer to the image on page 2 for reference.

We have included a blackline master of a blank calendar on pages 4-5 which can be reproduced for your students. Have each student set up their own calendar for personal use.

Calendar Activities:

- 1. Use the double-sided, days of the month cards (purple/white) to create patterns with the dates for students to examine. Examples:
 - Make all weekends one color, and school days another
 - Make odd days one color, and even days another
 - Make all multiples of 5 one color
 - Make the whole calendar one color and turn the current day's card over each morning
- Have a student volunteer to be Calendar Keeper for the day or week. This special job includes placing the *Yesterday, Today,* and *Tomorrow* cards in their correct pockets on the calendar, as well as placing the proper weekday and date in the "Today is:" pockets.
- 3. Once the calendar is set up, students can make calendar relevant statements based on the day. Examples:
 - Thanksgiving is one week from today.
 - Tomorrow is the first day of Fall.
 - Last week we had no school on Monday.
 - Our vacation begins in 8 days.

Today's Weather

Choose a student daily/weekly to record the weather each day. The student will adjust the sliding arrow on the temperature chart, and place the proper description card (Sunny, Windy, etc) in the pocket.

Student

Sunday	Monday	Tuesday	Wedn

Calendar

esday	Thursday	Friday	Saturday

Money Count

- Keep track of the number of days in school in a unique way by using the included plastic coins. For example, have students show 5 pennies or 1 nickel for the 5th day of school and record the money amount on the blank dry-erase card. Use the included dryerase marker to record the amount using the appropriate dollar or cent sign.
- 2. Display any amount of money each day and have a student(s) calculate and record the amount using the appropriate dollar or cent sign.
- 3. Display a written amount of money using the appropriate dollar or cent sign on the blank dry-erase card and have a student(s) create the amount to display using the included coins.

Days in School

Keep track of the number of days in school by placing the wooden counting sticks in their correct pocket(s) to show their proper place value. Be sure students practice exchanging ones for tens, and tens for hundreds when appropriate. Display the written number on the blank dry-erase card.

Number Line

- 1. Complete the number line as a class to keep track of the days in school. You may want to change the increments on the line as the year progresses.
- 2. Keep track of the number of days in school by moving the slider to show the appropriate day.
- 3. The number line can also be used to practice addition and subtraction, skip counting, and repeated addition.

Part-Part-Whole

- 1. Choose a number of the day. It can be the date, number of days in school, or any significant number you choose. Have students decompose the number of the day using part-part-whole strategy.
- 2. Give students parts of a number and have students compose a number.



All Seasons® Thermometer °F

Demonstration EAI 534035

Student, Set of 10 EAI 534036

Magnetic Ten Frame & Part-Part-Whole

Dry-Erase Paddles, Set of 5 EAI 520650

Dry-Erase Boards, Set of 10 EAI 520652

Open Student Number Lines

Open Number Line, Set of 10 EAI 520637

Open Double Number Line, Set of 10 EAI 520638

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