



MathStart®

Get Up and Go!

Time Lines

Level 2 Ages 6+

Activity Ideas

Constructing and interpreting time lines helps children determine elapsed time using such skills as adding on to find sums.

The puppy is worried. Will his little girl be ready to go to school on time? First there's a five-minute snuggle with Teddy. Then another three minutes spent washing up, and eight minutes for breakfast. And there's still so much more to do! Pup creates a colorful timeline to help keep track. Illustrated by Diane Greenfield.

- Encourage your child or students to tell the story using math vocabulary: "time," "minutes," "plus," and "equals." Talk about which activities take more time and which take less time. How can you tell which take more time by looking at timelines?
- Have your child or students draw and color pictures of their own morning routines. Time the minutes needed for each activity and use strips of paper, string, or yarn to create personal time lines. Tape the pictures to the appropriate segments.
- Plan a party that will take place from 2:00 to 4:00. What has to be done beforehand? What activities will take place during the party? What has to be done after the party is over? Make a timeline of these activities.

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