

Learning to organize and interpret data develops the ability for critical thought.

The family needs a break. Everybody's always so busy. But where should they go? A very smart and practical little girl asks some key questions and charts the answers. Mom wants to go some place quiet and cool. Grandma and brother Charlie are looking for fun. And everybody but Dad wants Fluffer the cat to come along. Is there any place that'll make everyone happy? Illustrated by Bernard Westcott.

- Discuss what the girl learns from each of the charts she makes. Ask questions throughout the story, such as: "Do more people want to go somewhere warm or cool?" and "Do more people want to stay near or go far?""
- Look around your neighborhood and note what categories of things are more popular than others. For example: Do more people drive big cars or small ones? Red or blue? Do more children wear running shoes or sandals to school? Do they wear more bright colors or light colors? Help your child or students record the information. Then discuss the answers to the questions.
- Plan a picnic together. What questions would you ask to find out each person's favorite foods? How would you chart the information? Based on that information, could you create a menu that most people would like?

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