

180 Days of Cursive

Advanced

Large orange dashed cursive letters 'L' and 'l' for tracing practice, overlaid on a sheet of handwriting practice paper.



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How to Use This Book

Day 1

Directionality and Strokes

180 Days of Cursive: Advanced prioritizes giving students a strong foundation as they begin practicing. Before each letter is introduced, students have a chance to practice strokes—the basic shapes that make up letters. Students practice the individual strokes of the lowercase and uppercase letter before applying all the strokes to write.

WEEK 7
LESSON 1

Directionality and Strokes

Name: _____ Date: _____

Directions: Trace each loop and letter. Then, copy each row.

Loop tracing rows:
 Row 1: A series of connected loops.
 Row 2: A series of connected loops.
 Row 3: A series of connected loops.
 Row 4: A series of connected loops.

Letter tracing and copying rows:
 Row 5: Tracing uppercase 'L' followed by copying it.
 Row 6: Tracing lowercase 'l' followed by copying it.
 Row 7: Tracing uppercase 'L' followed by copying it.
 Row 8: Tracing lowercase 'l' followed by copying it.

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Day 2

Cursive Uppercase and Lowercase

Uppercase and lowercase letters are introduced after the relevant letter strokes are introduced and practiced, setting students up for success. Students benefit from tracing letters, writing letters independently, and writing letters as parts of words. Students use their understanding of letter shapes, spacing, and connection. They are also applying their skills to vocabulary and sight words.

WEEK 7

LESSON 2

Name: _____

Date: _____

Directions: Trace each letter. Then, practice writing your own letters.

l l l l l l l l l l l l l l l l

l

l

L L L L L L L L

L

L

Directions: Trace each letter. Then, copy the patterns.

Ll Ll Ll Ll Ll Ll Ll

ll Ll ll Ll ll Ll ll Ll Ll

Lll Lll Lll Lll Lll Lll

44

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Day 3

Sentence Practice

Students practice words and sentences with each sample letter. By using the letters in sentences, students demonstrate spatial awareness and practice proper punctuation. Students go over each letter presented through alliterative sentences and writing prompts. Repetition of high-frequency words in sentences also reinforces cursive writing retention.

WEEK 7 DAY 3

Name: _____ Date: _____

Directions: Trace each *l*. Then, write each missing letter to finish each word or name.

<i>Levi</i>	<i>late</i>
<i>eri</i>	<i>ate</i>
<i>Leah</i>	<i>all</i>
<i>eah</i>	<i>a</i>
<i>library</i>	<i>let</i>
<i>ibrary</i>	<i>et</i>

Directions: Trace each *l* to finish the sentences. Then, trace the sentences.

Leah, let Levi return
your books to the library.
They're all late.
Leah, let Levi return
your books to the library.
They're all late.

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Day 4

Activity

Activities give students opportunities to practice strokes, directionality, and letter recognition in engaging ways. At the fourth, fifth, and sixth grade levels, it is important to focus on refining fine-motor skills and making practice fun.


WEEK 7 DAY 4

Name: _____ Date: _____

Directions: Unscramble the letters. Then, write the words in cursive.

Clue: activities

<i>dicmb a</i>	<i>steril ot</i>
<i>oumntina</i>	<i>cisum</i>
<i>climb</i>	_____
<i>mount in</i>	_____
<i>og lnga</i>	<i>andl an</i>
<i>dingilg</i>	<i>spanelia</i>
_____	_____
<i>earnl ot</i>	<i>fyl a itek</i>
<i>veidr</i>	_____
_____	_____



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Day 5

Activity or Review

A key to mastering cursive is repetition. Students are presented with activities on letter weeks and reviews on number weeks to give them opportunities to practice. The activities and reviews build on material presented to practice connections and move toward more independent writing. The reviews also provide opportunities to improve cursive writing through repetition.

WEEK 7 DAY 5

Name: _____ Date: _____

Directions: Fill in the missing letters to answer the riddles.

What gets wetter the more it dries?
 _____ *tow* _____

What can fill a room but doesn't take up space?
 _____ *i ht* _____

What do you fill with empty hands?
 _____ *ov s* _____

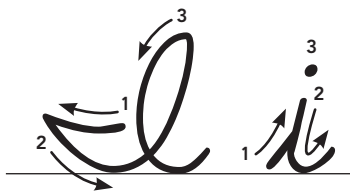
Directions: Trace the sentences. Then, practice writing them on your own.

Lovely lace covered her
face.

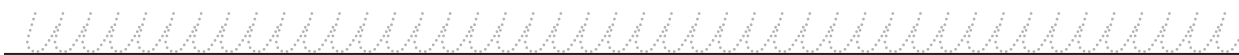
Lolo sings lullabies.

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Name: _____ Date: _____



Directions: Trace each curved line and letter. Then, copy each row.



Name: _____ Date: _____

Directions: Trace each letter. Then, practice writing your own letters.

i i i i i i i i i i i i i i i i

i

i

l l l l l l l l l

l

l

Directions: Trace each letter. Then, copy the patterns.

li li li li li li li li

ii l ii l ii l ii l ii l ii

lii lii lii lii lii lii

Name: _____ Date: _____

Directions: Copy the words. Then, fill the lines.

city

light

idea

Directions: Use the words above to finish the sentences. Then, write your own sentences using the words.

I have an _____.

I want to leave the _____ to see the stars.



Do you think we will be able to see stars without the _____ from the city?

Name: _____ Date: _____

Directions: Solve each puzzle. What are the words and pictures saying?

lang4uage

**abcdefghijklm
nopqrstuvwxyz**

or n

m ss n

n u

o

**f i s
g n i h**

MILL1ON

s

on in

ook

mi ion

Name: _____ Date: _____

Directions: Find rhyming words that match each definition.

seafood platter

fish

excellent spruce tree

fine

fat branch

thick

bunny custom

rabbit

a hog's fake hair

