

180 Days of Printing Advanced

Bb



Table of Contents

Introduction

Foundations for Handwriting	5
Getting Ready to Write	6
Letter Presentation Order	8
Sight Words	9
How to Use This Book	10

Weekly Practice Pages

Week 1: <i>Ll</i>	13
Week 2: <i>Tt</i>	18
Week 3: <i>li</i>	23
Week 4: 1	28
Week 5: <i>Ff</i>	33
Week 6: <i>Ee</i>	38
Week 7: <i>Dd</i>	43
Week 8: 2	48
Week 9: <i>Pp</i>	53
Week 10: <i>Bb</i>	58
Week 11: <i>Rr</i>	63
Week 12: 3	68
Week 13: <i>Nn</i>	73
Week 14: <i>Mm</i>	78
Week 15: <i>Aa</i>	83
Week 16: 4	88
Week 17: <i>Hh</i>	93
Week 18: <i>Kk</i>	98
Week 19: 5	103
Week 20: <i>Uu</i>	108
Week 21: <i>Vv</i>	113
Week 22: 6	118
Week 23: <i>Ww</i>	123

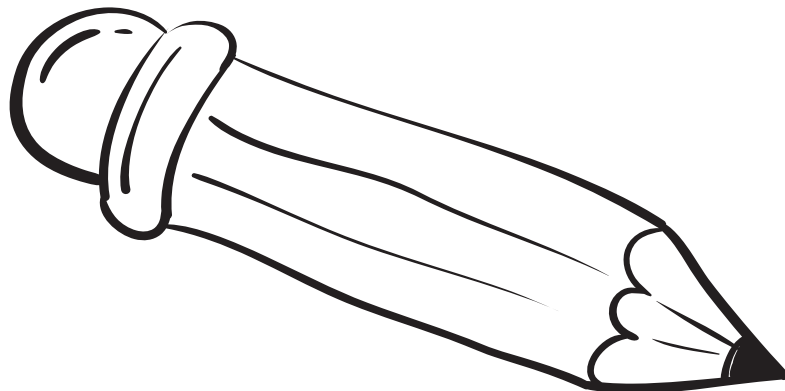
Table of Contents *(cont.)*

Weekly Practice Pages

Week 24: Xx	128
Week 25: 7	133
Week 26: Yy	138
Week 27: Zz	143
Week 28: 8	148
Week 29: Cc	153
Week 30: Oo	158
Week 31: 9	163
Week 32: Qq	168
Week 33: Gg	173
Week 34: 0	178
Week 35: Ss	183
Week 36: Jj	188

Appendix

Lowercase Letter Guide	193
Uppercase Letter Guide.	196
Number Guide	199
Suggested Websites	200
Digital Resources	200

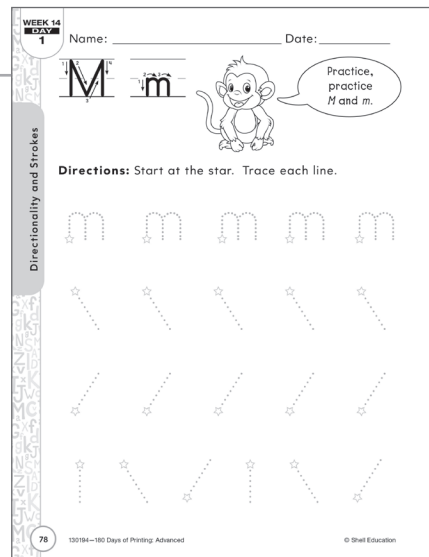


How to Use This Book

Day 1

Directionality and Strokes

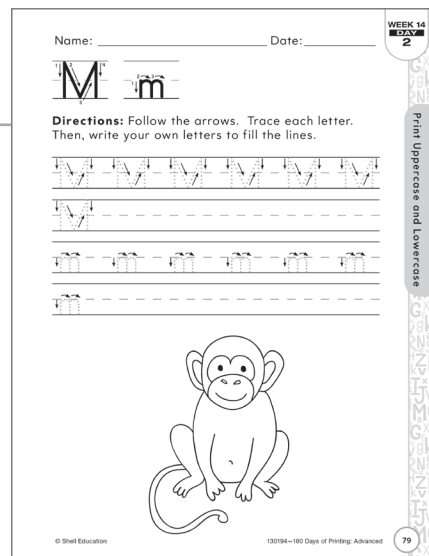
180 Days of Printing: Advanced prioritizes giving students a strong foundation as they begin writing. Before each letter is introduced, students have a chance to practice strokes—the basic shapes that make up letters. Beyond drawing shapes, students learn how the shapes should be created and the direction in which each should be written.



Day 2

Print Uppercase and Lowercase

Uppercase and lowercase letters are introduced after the relevant letter strokes are introduced and practiced, setting students up for success. Students benefit from tracing letters, writing letters independently, and writing letters as parts of words. Students begin understanding letter shape, spacing, and connection. They are also exposed to vocabulary and sight words.



Day 3

Sentence Practice

Students practice words and sentences with the sample letter. By practicing using the letters in sentences, students demonstrate spatial awareness and practice proper punctuation. Students practice the letter presented through alliterative sentences and writing prompts. Students are provided multiple opportunities to continue writing letters introduced in previous activities as well.

WEEK 14
DAY 3

Name: _____ Date: _____

Directions: Trace the letters. Then, write the missing letters to complete each word.

make _____ ak _____

may _____ a y _____

more _____ o _____

Directions: Trace the letters. Then, write the missing letters to complete the sentence.

a ah makes more

mon y than Mark.

a ah ak s o

on y ha a k.

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Day 4

Activity

Activities give students chances to practice strokes, directionality, and letter recognition in engaging ways. These activities focus on developing fine-motor skills while building on letter recognition.

WEEK 14
DAY 4

Name: _____ Date: _____

Directions: Use straight lines to finish the maze. Start at the moose. End at the mountains.

Start

Finish

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Day 5

Review

A key to mastering handwriting is repetition. Weekly reviews provide students with extra practice. The reviews build on previous skills to practice letter spacing and connections and move toward more independent writing. The reviews also provide opportunities to practice sight words through repetition.

WEEK 14
DAY 5

Name: _____ Date: _____

Directions: Trace each letter. Then, write your own letters to fill the lines.

N _____

n _____

M _____

m _____

Directions: Trace each letter. Then, write the words.

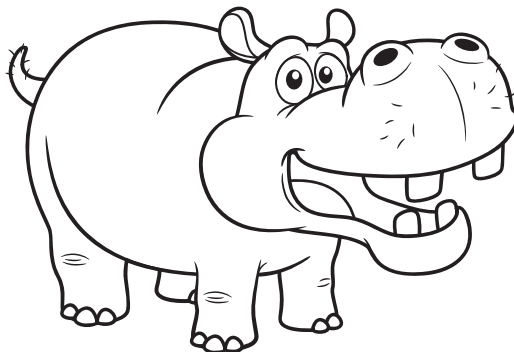
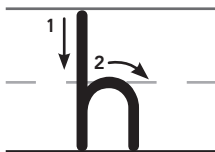
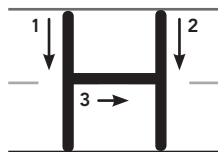
are _____

at _____

been _____

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Name: _____ Date: _____



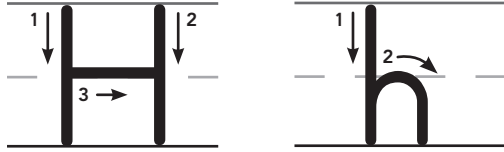
One line down
and a hump to
write an *h*.

Directionality and Strokes

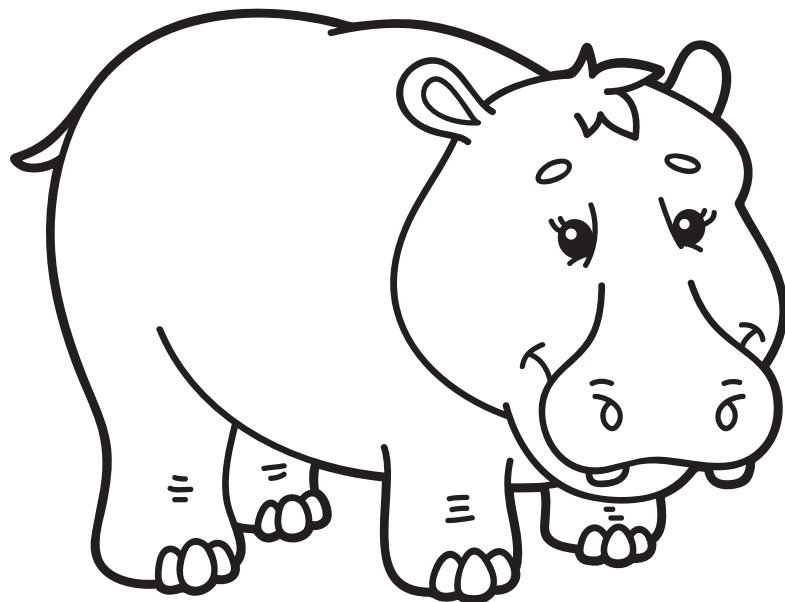
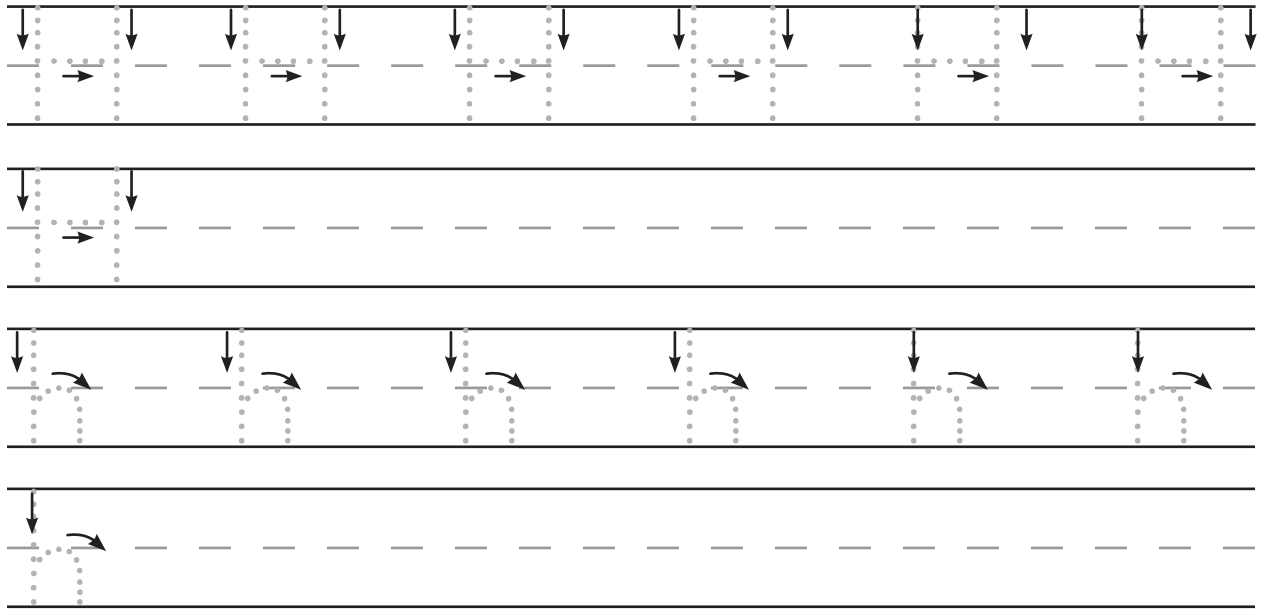
Directions: Start at each star. Connect the dots.



Name: _____ Date: _____



Directions: Follow the arrows. Trace each letter. Then, write your own letters to fill the lines.



Name: _____ Date: _____

Directions: Trace the letters. Then, write the missing letters to complete the words.

hand

a d

help

lp

home

o e

Directions: Trace the letters. Then, write the missing letters to complete the sentence.

Hannah helps

at home.

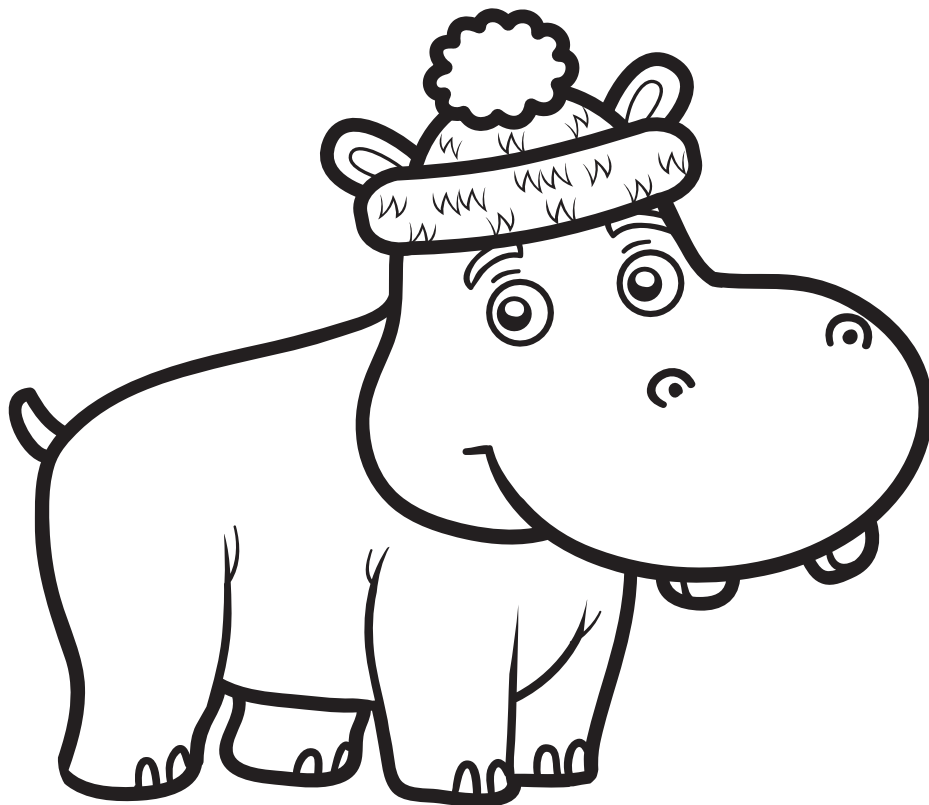
a a lps

t o e.

Name: _____ Date: _____

Directions: Read the tongue twister. Circle each *H* and underline each *h*. Then, color the picture.

Happy Haylie
hippopotamus
has a hairy hat.



Name: _____ Date: _____

Directions: Trace each letter. Then, write your own letters to fill the lines.

A

a

H

h

Directions: Trace each letter. Then, write the words two more times each.

he

her

them